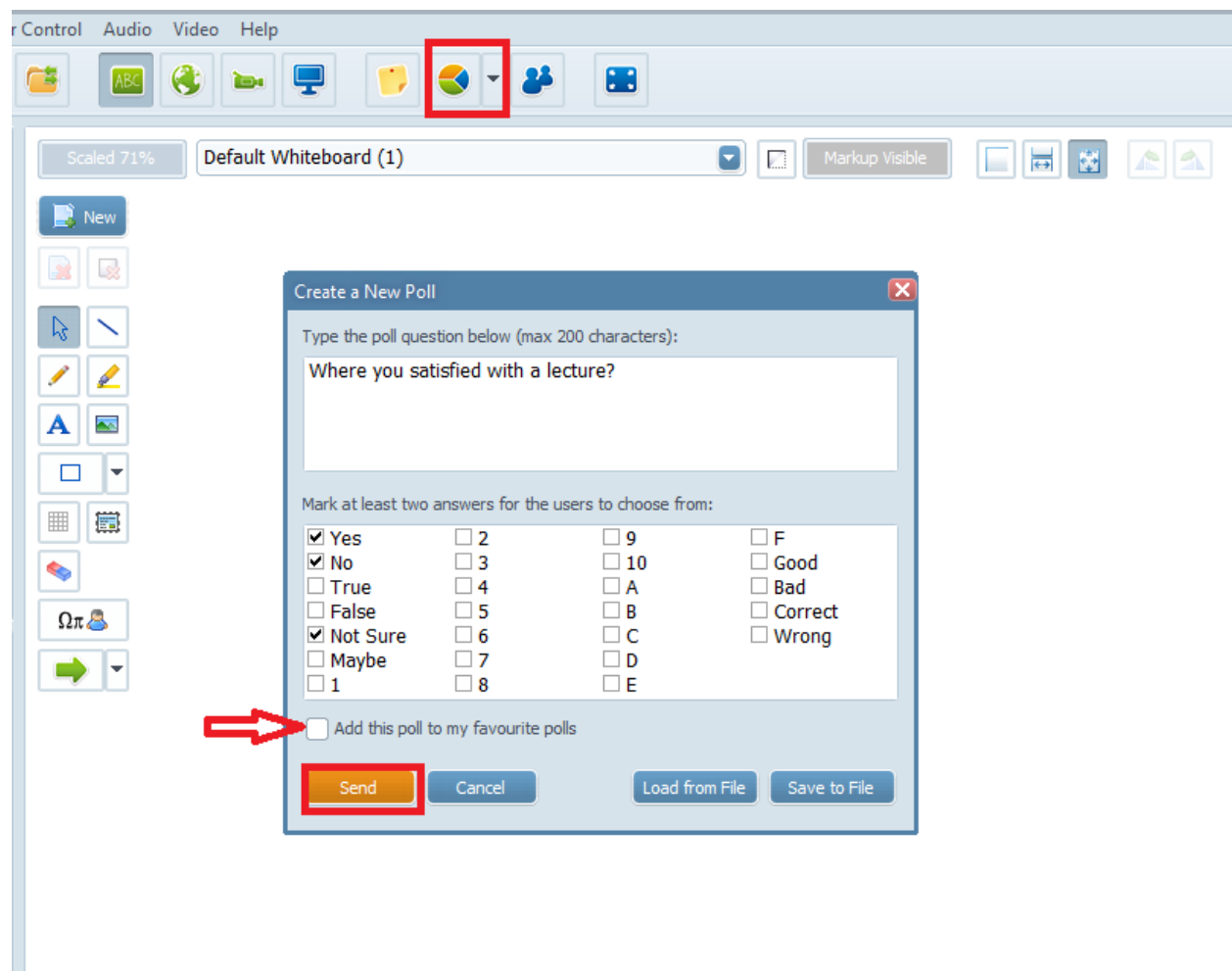


How to prepare a simple Poll?

Electa Live allows creating simple online polls and surveys. To create a quiz or survey, please check the article [Create Online Quizzes](#)

To arrange a poll click the Polling button on the main toolbar. In the new window type the survey question and choose two or more predefined options.

To launch the poll click the "Send" button. Optionally you can save your poll to a file or re-open a saved poll. You can also see the latest results by clicking on the arrow beside the Polling button and selecting "Show the latest poll results...." from the drop-down menu.



You can also save some of your Polls as a Favourite Poll by marking the box "Add this poll to my favourite polls"

To remove a poll from the "Favourite Polls" follow these steps, click on File >> Settings >>

How to prepare a simple Poll?

“Manage Stored Polls”. Mark the poll and press Delete.

The screenshot displays the Electa Live Virtual Classroom interface. The main window shows a whiteboard with a toolbar at the top containing icons for File, Share Resources, Whiteboard, Actions, User Control, Audio, Video, and Help. On the left, there is a sidebar with 'Number of Attendees - 1', a list of participants (Keira Mace), and a 'Text Chat' window. A 'Settings' dialog box is open in the foreground, with the 'Manage Stored Polls' tab selected. The dialog box contains a list of stored polls, with the following poll selected and highlighted in blue: 'Mark with a grade a moderator for the previous session (where 5 is the highest and 1 is the lowest)'. The 'Delete' button is highlighted with a red box. The 'Apply' button is also highlighted with a red box. The 'Delete All' button is visible next to it. The dialog box also includes instructions: 'This is the list with your favorite polls stored on your computer. Select an item and press the delete button to remove the selected poll or press the Delete All to clear all stored items.'

Electa Live Virtual Classroom, LMS - Help & Support Portal

<http://support.e-lecta.com/Knowledgebase/Article/50140>